



Chair of LGB:	J Crawshaw	4	4	E Highfield	4	4	F Woodruff	8	9
Members of LGB:	C Eaton	4	4	L Bawden	4	4	A Coult	1	1
	D Smith	4	4	J Gelder	2	4	D Banniser	7	9
	M Garnock-Jones	0	4	D Mclean	4	4	J Rushton	9	9
	E Perry	4	4	J Clephan	4	4	M Cannon	5	5
	R Ward	3	4	L Huson	n/a	n/a	N James	8	9
				M Wilde	2	4	S Sims	0	9
				Ken Matthews	3	4	H Bower	8	9
				J Ward- Capes	1	1	H Marsh	6	8
				B Winter	1	1	C Axtell	7	7
							C Fowler	6	7
							R Leadbetter	6	7
							B Stroud	6	7
Members of LGB:						L Garbet	6	8	
<b>Percent Attended</b>	<b>78%</b>			<b>83%</b>			<b>80%</b>		

Bradfield School had an interim executive Board which had the first full meetin in 2020/21. Prior to this the Chaire of the IEB, S Draper 9Trustee) met with the Headteacher on a number of occasions to assess progress on strategic priorities. The members of the core improvement groups also met informally throughout the period.

### Primary School Local Governing Body Attendance at meetings during academic year 19/20

	Hallam		Hillsborough, Southey Green & Meynell			Wisewood Interim Executive Board (IEB)*			
		Board Attended	Out of a Possible		Board Attended	Out of a Possible	Attended	Out of a Possible	
Chair of LGB:	Rebecca Bustani	5	5	Julie Burkinshaw	4	4	David Dennis	5	5
LGB members:	David Barrow	3	3	David Burnham	0	4	Caroline Bagley	5	5
	Ben Turner	3	5	Sean Oliver	1	4	Angela Lant	5	5

	Michelle Haywood	3	5	Catherine Sawkins	4	4	Chris Stewart	5	5
	Ceri Whitchurch	3	5	Andrew Hards	4	4			
	Rob Filsack	0	5	Dannie Stallard	1	4			
	Andy Green	3	5	Stacey Murphy	0	4			
	Becky Stanyard	5	5	Hannah Shotton	2	4			
	Ash Bhandari	5	5	Philippe Bouchey	2	4			
	Helen Price	1	5						
	B Turner	2	2						
<b>Percent Attended</b>	<b>66%</b>			<b>50%</b>			<b>100%</b>		

\*After the Trust conducted a Quality Assurance visit, and in agreement with the Headteacher and LGB Chair, the decision was made to suspend the LGB and implement an Interim Executive Board in June 2019. TSAT has appointed the Board, which will support the school to ensure that leadership have the capacity to make decisions and support the continuing improvement of the school.