

### Learner Experience Committee

### Terms of Reference March 2021

Version	SECTION	Amendments	Date approved by Board
1			Original
1.2		Draft changes at Jan 20 were discussed at Advisory Council and LE committee but the approval was delayed at Board due to Covid. The changes are still as amendments for the March 2021 Risk & Governance approval.	Approved by Full Board 26 <sup>th</sup> April 2021.

#### 1. Authority

The Learner Experience Committee is a Committee of the Tapton School Academy Trust (TSAT) Board and is authorised to consider, advise on or determine strategies and policies to deliver the outstanding learner experience that should be in each of the schools.

#### 2. Role

The role of the Learner Experience Committee is, on behalf of the Board, to maintain excellent standards across the Trust schools in line with TSAT vision, values aims and strategic objectives, taking account of the relevant national guidance, legislation and the Ofsted inspection framework.

The Learner Experience Committee has no executive powers or operational responsibilities/duties.

#### 3. Duties

The duties of the Learner Experience Committee on behalf of the Trust Board are to:

- Secure and maintain the highest quality learning experience for *all* learners in each of the schools in the Trust and to review educational due diligence of new schools wishing to join.

The committee will scrutinise quality assurance documents, data reports, school reviews both internal and external and will offer appropriate challenge to the Executive Team and other school leaders with cross Trust responsibilities in order to ensure the highest quality is achieved for all learners.

- Consider appropriate local, national and historical bench marking data in order to evaluate performance and consider projected outcomes.
- Ensure that the curriculum delivered across the Trust is of the highest quality and appropriately meets the needs of all learners including vulnerable groups including those with Special Educational Needs and Disabilities (SEND).
- Consider the effectiveness of all types of provision for learners with SEND.
- Review the development and delivery of sex and relationships education across the Trust.
- Review the development and delivery of religious education across the Trust.
- Consider attendance, behaviour and exclusions data and the strategies in place across the Trust to address any issues arising.
- Maintain an overview of safeguarding practice across the Trust.
- Ensure effective communication with Local Governing Bodies and ensuring they are fulfilling their delegated responsibilities effectively by ensuring each LGB Chair has a link Trustee from the committee.
- Ensure a member of the committee can meet with Ofsted in an inspection to represent the Trust Board.
- Provide a member of the committee at every Ofsted feedback meeting.
- Ensure the Trust Board has a safeguarding and SEND Trustee on the Learner Experience Committee.

The Committee reports to the full Trust Board and advises the Board on:

- 3.1 Outcomes for learners at every stage in their school career using data from both local and national sources. This includes the scrutiny of all vulnerable groups.
- 3.2 The performance of the Trust against other Trusts' locally and nationally.
- 3.3 Projected outcomes for the coming year with historical comparative data and against the relevant national benchmark data set.
- 3.4 The current position of each school against the Ofsted framework and the current focus for improvement.

- 3.5 Approving the School Improvement Strategy to be used across the Trust and any resourcing implications.
- 3.6 Trust-wide policies related to Learners.
- 3.7 The curriculum across the Trust Schools and any resourcing implications.
- 3.8 The effectiveness of the provision of support for learners with Special Educational Needs and all vulnerable groups.
- 3.9 The effectiveness of the safeguarding policy and practice across the Trust.
- 3.10 Issues emerging from local communities and school stakeholders, especially parents.

#### 4. Administration

- 4.1 The Learner Experience Committee will meet at least once per term.
- 4.2 The Learner Experience Committee will consist of three members of the TSAT Board.
- 4.3 The Learner Experience Committee will be quorate if two Board members are present.
- 4.4 Other members of the TSAT staff maybe invited to attend, but will have no voting rights.
- 4.5 Administrative support will be provided by the Clerk to the TSAT Board.
- 4.6 Agendas will be agreed in advance by the Chair of the Learner Experience Committee (based on, but not limited to, a pre-agreed annual schedule of activity), and papers will be circulated to members and attendees at least 5 working days in advance of the meeting.
- 4.7 Minutes of meetings will be taken and once approved in draft by the Chair of the Learner Experience Committee, be submitted to the next scheduled meeting of the TSAT Board together with a summary one-page report.
- 4.8 The Learner Experience Committee will review these terms of reference and self-assess its performance against these terms of reference on an annual basis.